# FAQ for Parents



### What is QUEST?

QUEST (Questioning and Understanding through Engineering, Science, and Technology) is a fifth special for elementary students in grades 1-6.

#### What is the QUEST vision statement?

We will enrich students' authentic learning experiences by building their 21st century skills in collaboration, critical and creative thinking, and communication to solve real world challenges.

#### What is the QUEST curriculum?

All QUEST units will be an extension of grade-level curricular units to give students the opportunity to delve deeper into the content in various academic areas. Educational technology (interactive white boards, laptops, iPads, etc.) will be used to support students throughout their QUEST investigations.

## What kind of learning opportunities will my child experience?

Students will engage in lessons that will encourage problem solving, critical and creative thinking, collaboration, and design. Many lessons will be exploratory in nature and inquiry-based to provide opportunities for high level thinking and decision making. These learning experiences are designed for students to practice components of a Growth Mindset; grit, resiliency, and perseverance. These are transferrable 21st century skills we want our students to begin developing during their elementary years.

## Who are the QUEST teachers?

All QUEST teachers are CB teachers who are familiar with CB curriculum and learning expectations. All QUEST teachers will participate in staff development sessions over the summer and throughout the 2015-2016 school year. Their mission is to deliver curriculum that directly supports our district learning goals of: building complex thinkers, self-directed learners, effective communicators, informed and responsible citizens, collaborative workers, and quality producers.

## Is QUEST taking the place of computer lab?

No. The current computer lab time will continue to be scheduled and will serve as an opportunity for teachers to integrate technology into the curriculum.

